## Sharing Rtl Data with Parents

Rtl Process	Parent Involvement
Universal screening data are collected and analyzed early in the school year.	If student scored below benchmark on screener and supporting assessments, explain plan for remediation.
Diagnostics data matches intervention to area of need	If student will be receiving Tier II intervention, explain the details of the intervention (who will provide it, how often, group size), the student's goal, and the progress monitoring plan. The targeted skill should be explained to the parents and suggestions for helping the student at home should be provided. When data has been collected the graph should be presented and explained to the parents
Student receives Tier II intervention	Graphed data should be shared with parents quarterly. Data may be shared with parents in a face-to-face conference or can be sent home. As needed, data may be shared on a more frequent basis
Student receives Tier III intervention	Parents will be invited to a Problem Solving Team meeting and encouraged to participate in the problem solving process during the Tier III intervention process. Graphed data will be shared with parents. Again, data can be shared with parents in a face-to-face conference or can be sent home.

<sup>\*</sup>All parent contact should be documented

Parents are important partners in the problem solving process.